

C.A. Weis Elementary Library Collection Development Plan

[ECPS Mission and Purpose:](#)

[ECSD School Library Program Vision and Mission and Goals:](#)

[C.A. Weis Mission and Vision:](#)

[C.A. Weis Library Mission and Vision:](#)

[Collection Development Policies:](#)

[School Community Overview:](#)

[School Demographics:](#)

[School Grade History:](#)

[School Assessment Data:](#)

[School Programs and/or Initiatives:](#)

[School Library Programs and/or Initiatives:](#)

[School Library Collection Analysis:](#)

[School Library Collection Analysis by Category](#)

[Strategic Focus:](#)

[Budget and Purchasing Plan:](#)

[Policy and Process for Reconsideration of Educational Media:](#)

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Reviewed and Updated 09/09/24 by Jennifer Kemp

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

C.A. Weis Mission:

Uniting our school, families, and community for shared success and well-being.

C.A. Weis Vision:

C. A. Weis Elementary is a beacon of hope, deeply rooted in compassionate partnerships that are relevant to the growth of our students and community's well being.

C.A. Weis Library Mission

The mission of the C.A. Weis School Library is to provide a diverse variety of experiences and resources for research and recreation for our students and staff.

C.A. Weis Vision:

We strive to be a beacon of hope deeply rooted in compassionate partnerships that are relevant to the growth of our students' and community's well-being.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

C.A. Weis is proud to be the first elementary level community partnership school in the state of Florida. Our core partners in this mission are Children's Home Society, Community Health of Northwest Florida and the University of West Florida. This partnership allows families to receive support including onsite healthcare, dental treatment, optometry, counseling, parent education, and after school care. Community school partners make sure that our students have food, clothing, shoes, and are ready to learn. C.A. Weis is dedicated to nurturing the social, emotional, and academic needs of every child.

School Demographics:

	Grade Pre-K	Grade K	Grade 1st	Grade 2nd	Grade 3rd	Grade 4th	Grade 5th	Multi- grade ESE VE	Total
# Students	36	94	66	82	81	72	55	22	507

Percent Students	Demographic
0	Native American
0	Asian
78.65	Black
5.19	Hispanic
8.08	Multiracial
0.19	Pacific Islander
7.88	White
51.15	Male
48.85	Female
0.77	ELL
25.19	Students with Disabilities
100	Students with Free and Reduced Lunch

School Grade History:

<< [School Improvement Plan](#)>>

School Year	Grade
2023-2024	C
2022-2023	C
2021-2022	C
2020-2021	C
2018-2019	C
2017-2018	D
2016-2017	F

School Assessment Data*:

Accountability Component	2023			2022			2021		
	School	District	State	School	District	State	School	District	State
ELA Achievement*	28	48	53	26	51	56	27		
ELA Learning Gains				57			41		
ELA Lowest 25th Percentile				50			53		
Math Achievement*	37	50	59	36	46	50	20		
Math Learning Gains				66			35		
Math Lowest 25th Percentile				69			53		
Science Achievement*	48	52	54	21	52	59	32		
Social Studies Achievement*					55	64			
Middle School Acceleration					45	52			
Graduation Rate					50	50			
College and Career Acceleration						80			
ELP Progress		62	59						

Escambia - 0572 - C. A. Weis Elementary School - 2023-24 SIP

Indicator	Grade Level								Total	
	K	1	2	3	4	5	6	7		8
Absent 10% or more days	25	45	33	48	31	22	0	0	0	204
One or more suspensions	0	4	12	12	16	9	0	0	0	53
Course failure in English Language Arts (ELA)	0	3	3	17	21	6	0	0	0	50
Course failure in Math	0	4	11	17	9	8	0	0	0	49
Level 1 on statewide ELA assessment	0	0	0	0	0	0	0	0	0	
Level 1 on statewide Math assessment	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency as defined by Rule 6A-6.0531, F.A.C.	6	6	25	38	8	8	0	0	0	91

Using the table above, complete the table below with the number of students by current grade level that have two or more early warning indicators:

Indicator	Grade Level								Total	
	K	1	2	3	4	5	6	7		8
Students with two or more indicators	0	7	17	22	14	9	0	0	0	69

Using the table above, complete the table below with the number of students identified retained:

Indicator	Grade Level								Total	
	K	1	2	3	4	5	6	7		8
Retained Students: Current Year	0	0	0	0	0	0	0	0	0	
Students retained two or more times	0	0	0	0	0	0	0	0	0	

Prior Year (2022-23) As Initially Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
Absent 10% or more days	20	32	40	53	20	25	0	0	0	190
One or more suspensions	0	11	12	23	11	11	0	0	0	68
Course failure in ELA	0	0	25	21	3	4	0	0	0	53
Course failure in Math	0	0	8	19	5	9	0	0	0	41
Level 1 on statewide ELA assessment	0	0	0	21	12	23	0	0	0	56
Level 1 on statewide Math assessment	0	0	0	13	14	22	0	0	0	49
Number of students with a substantial reading deficiency as defined by Rule 6A-6.0531, F.A.C.	0	1	26	21	2	4	0	0	0	54

The number of students by current grade level that had two or more early warning indicators:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
Students with two or more indicators	0	5	21	29	11	24	0	0	0	90

The number of students identified retained:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
Retained Students: Current Year	9	0	0	21	2	0	0	0	0	32
Students retained two or more times	0	0	0	8	0	0	0	0	0	8

[*Data from the C.A. Weis School Improvement Plan](#)

School Programs and/or Initiatives:

- S.A.I.L. Academy after school program
- Leader in Me
- Health Ambassadors
- Onsite healthcare
- Onsite dental care
- Onsite mental health counseling
- Weis Eyes (onsite optometry)
- Parent Education
- Voluntary Pre-Kindergarten

- One Team Program - parents earn points for participating in school activities and shop with those points

School Library Programs and/or Initiatives:

- Accelerated Reader - Students earn points to meet their quarterly goals. These individualized goals are based on STAR Reading Assessments. When students meet their goals, they receive a new book, a brag tag necklace, their photo is posted in the hallway, and they will be invited to the quarterly AR ice cream party.
- Sunshine State Young Readers Award, Jr. (SSYRA, Jr) - Students in grades K-2 read or listen to a read aloud of the 15 SSYRA, Jr. Books. All students who have read at least 3 of these titles are eligible to participate in the statewide vote in the spring.
- Sunshine State Young Readers Award (SSYRA) - Students in grades 3-5 read or listen to a read aloud of the 15 SSYRA Books. Students who pass the AR quiz for any of these books receive a brag tag for that title. All students who have read at least 3 of these titles are eligible to participate in the statewide vote in the spring.
- Battle of the Books - Each spring our school participates in the district wide reading competition. The students who have read the most SSYRA books in grades 3-5 will be invited to represent C.A. Weis in the Battle of the Books.
- Sibling Brain Builders (SBB) - Each time students read to younger siblings at home, they add an entry to their SBB Reading Log. Students turn the completed SBB Reading Log to the media specialist to select a free book. This initiative is sponsored by the Studer Community Institute.

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
7314	15.4	53	47

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

	Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2024	2010	2009	43%	15%
2023	2007	2008	47%	7.9%

Library media resources are distributed across the Accelerated Reader reading ranges noted below:

	0-1.9	2-3.9	4-5.9	6-7.9	8-9.9
2024	868	2938	2425	352	7
2023	910	2425	2599	552	17

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	34	0.5%/1.4%	11 years/2-10 years
Philosophy & Psychology	21	0.3%/1.1%	12 years/10-15 years
Religion	27	0.4%/0.6%	17 years/5-10 years
Social Sciences	351	4.8%/10.6%	18 years/3-10 years

Language	50	0.7%/3%	22 years/10 years
Science	1009	13.8%/4.3%	14 years/5-10 years
Technology	382	5.2%/2.9%	15 years/5-10 years
Arts & Recreation	297	4.1%/4.9%	14 years/Flexible
Literature	117	1.6%/1.2%	22 years/Flexible
History & Geography	368	5.0%/5.6%	17 years/5-15 years
Biography	526	7.2%/5.8%	14 years/Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2024-2025 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> • Replace popular fiction titles that are worn • Folklore - replace worn and find new diverse titles • Award winners, SSYRA and SSYRA Jr. nominees • Social sciences - especially holidays • Illustrated chapter books 	<ul style="list-style-type: none"> • Worn popular fiction • Uncirculated and worn folklore • Uncirculated and worn nonfiction • Books that have not circulated in 2 years, or reflect gender or racial biases.

2025-2026 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> • Popular fiction • Award winners, SSYRA and SSYRA Jr. nominees • Make sure we have something up to date on all religions in the community, and the 6 major world religions - Buddhism, Christianity, Hinduism, Islam, Judaism, and Taoism • Updated nonfiction including current biographies, sports, and science 	<ul style="list-style-type: none"> • Chapter books that have not circulated in 2 years, or reflect gender or racial biases. • Over 5 years in science • Over 9 years old in religion, social sciences, language, history & geography • Geography, 910, over 5 years • MUSTIE guidelines for all areas

based on student interests and research topics provided by teachers	
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Outcomes from 2023-2024 Strategic Focus:

Fiction	Average age decreased by 3 years
Nonfiction	Average age decreased by 1 year
Aged titles	Decreased by 2%
Titles 5 years or newer	Increased by 7.1%

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year.

Annual Budget 2024-2025

State Funds - Books	2092
Internal Funds - Book Fairs, Box Tops, etc	323.10
Internal Funds - Grants	0

Approximate Purchasing Plan 2024-2025

Purpose	Amount
New library books	2092
Reading Incentives	100
Professional Development	223.10
Total	2415.10

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: jkemp@ecsdfl.us or (850) 595-6888